2013-08-15 Open access and scholarly publishing

Readings
2. Open access briefing paper prepared for internal use by IST-RIT

Notes
- Most sticky problems are social/political problems, not just open access
- 3rd party tools, commercial licensing, etc.
- "Build it and they will come" classic problem
- Supporting new models of doing things that fit the mission of organization; where can we have a stance on things that supports old AND new?
- Open access issues in MOOC space (textbooks, etc.)
- EdX reluctant to accept fair use, "just do it" doesn't work
- Engage on all levels of org to back up the "just do it"
- Chilling effect of 20+ years of wrist-slapping & failed efforts
- Institutional stance shaped by previous lawsuits, etc.
- State institutions -- different set of risk propositions
- Identify clear-cut cases of fair use; find low-risk things to establish precedent around
- MOOC providers: motivation not to worry about it during start-up phase
- Building "due diligence" tool into EdX
- Reproducible and collaborative data science -- open access is key
- Culture hacking-- open access as default
- Open access movement on campus -- a lot of grad and undergrad students
- 10 years ago, faculty summit on open access, no students there
- Core value of fairness vs loyalty
- Value of involving students in research
- Self-interest in sharing in open source, maybe not so much with research
- CDL publishing group was doing workshops for different disciplines
- Open data adds technical challenges to social problem
- Using incentive structures-- funding agencies, publishers-- get them to talk to people who need to use the system
- UCLA, UC Irvine - early implementers of OA policy
- Systemwide committee of top librarians; Berkeley regularly not an early adopter
- Library advisory committee from faculty senate is one channel for making decisions on adoption
- Effectiveness of student liaisons on committees depends on person
- UCSF had open access policy a few years ago, biomedical community sees impact
- Data management plans-- mostly hand-waving
- A couple websites about data management plan; mailing list for answering questions
- Using hypothes.is in classes at l-school, EECS
- Open annotation at scale (hypothes.is for MOOC)